Centre Number: 72894

Centre Name: STARTRIGHT TRAINING LTD

SV Number: 549728

SV Name: MR CT CHURCHER

Sampling Method: Visit

Visit/Sampling Date: 19/05/25

Duration of visit/sampling (hours): 4

Number of assessment sites: 0

Assessment site visited: 0

Records required prior to the sampling were forwarded to SV by the centre as specified in the VRP: Yes

Reason why programmes not sampled:

Only 1 programme to be sampled

Programmes

Programme Number	Level	Programme Name	Visit No.	No. of Candidates					Outcome	Direct Claim Status
				Registered	Active	Sampled	Interviewed	Observed		
BCSM5	PBL1A	HEALTH AND SAFETY IN A CONSTRUCTION ENVIRONMENT	1	3	2	2	NO	NO	Certification Released	YES

Sampling Rationale:

First visit to Centre. Sample of both registered learners evidence that has been completed. Including assessment and verification documentation. Qualifications and CPD's of all staff involved in the delivery of the programme being delivered.

Sampling Assessment Decisions

Programme:	Unit Sampled:		Candidate Name:			Assessor Name:	
BCSM5	1		Harvey Woodhall			S Grice	

Source of Evidence							
Observation:	NO	**Work based:**	NO	**Product:**	NO	**Witness testimony:**	NO
Simulation:	NO	**Professional discussion:**	NO	**Expert Witness:**	NO	**Questions:**	YES
Others:	YES						

Is the evidence (VARCS): **Valid?** YES **Authentic?** YES **Current?** YES **Reliable?** YES **Sufficient?** YES

Internal Verifier

Has this been sampled by the Internal Verifier? YES **Date:** 03/04/25

Is IV accredited? YES **If 'No', has the sample been validated?**

Is there an IV report on file YES

Assessment

Is the assessor accredited? YES **If 'No', has the assessment decision been validated?**

Is there an assessor report on file? YES **Final Assessment Date:** 31/03/25

Assessment decision confirmed? YES

Programme:	Unit Sampled:		Candidate Name:			Assessor Name:	
BCSM5	1		Isaac			Butler	

Source of Evidence							
Observation:	NO	**Work based:**	NO	**Product:**	NO	**Witness testimony:**	NO
Simulation:	NO	**Professional discussion:**	NO	**Expert Witness:**	NO	**Questions:**	YES
Others:	YES						

Is the evidence (VARCS): **Valid?** YES **Authentic?** YES **Current?** YES **Reliable?** YES **Sufficient?** YES

Internal Verifier

Has this been sampled by the Internal Verifier? YES **Date:** 07/04/25

Is IV accredited? YES **If 'No', has the sample been validated?**

Is there an IV report on file YES

Assessment

Is the assessor accredited? YES **If 'No', has the assessment decision been validated?**

Is there an assessor report on file? YES **Final Assessment Date:** 09/04/25

Assessment decision confirmed? YES

Recognition and Assessment Criteria

	Criterion	Outcome	Yes/No
MS	MANAGEMENT SYSTEMS		
MS1	The centre's aims and policies in relation to NVQs are supported by senior management and understood by the assessment team.		Y
MS2	The centre's access and fair assessment policy and practice is understood and complied with by assessors and candidates.		Y
MS3	The roles, responsibilities, authorities and accountabilities of the assessment and verification team across all assessment sites are clearly defined, allocated and understood.		Y
MS4	There is effective communication within the assessment team and with the awarding body.		Y
MS5	Awarding bodies are notified of any changes that may affect the centre's ability to meet the centre approval requirements.		Y
MS6	Assessors and verifiers have sufficient time, resources and authority to perform their roles and responsibilities effectively.		Y
MS7	Information supplied to the awarding body for the purposes of registration and certification is complete and accurate.		Y
MS8	Queries about the qualification specification, assessment guidance or related awarding body material are resolved and recorded.		Y
MS9	Candidate records and details of achievements are accurate, kept up to date, securely stored in line with awarding body requirements, and available for external verification and auditing.		Y
MS10	Requests are complied with for access to premises, records, information, candidates and staff for the purpose of external verification.		Y
CR	CENTRE RECOGNITION CRITERIA		
CR1	There are sufficient competent and qualified assessors - as specified within the overarching assessment strategy for the sector* - to support the assessment of units and the programme		Y
CR2	There are sufficient competent and qualified internal verifiers - as specified within the overarching assessment strategy for the sector** - to support the assessment of units and the programme		Y
CR3	A system of professional updating explicitly linked to individual development plans is maintained for all assessors and internal verifiers		Y
CR4	Resource requirements for the effective delivery of the programme are accurately identified in relation to the specific qualification		Y
CR5	The identified resource requirements for the effective delivery of the programme are sufficient and accessible to all learners		Y
CR6	The centre ensures that equipment and facilities comply with revelant safeguarding, health and safety and other regulartory requirements		Y
CR7	The centre provides Edexcel with access to premises, people and records, and to cooperate with Edexcel monitoring activities		Y
CR8	Changes to programme personnel are notified to Edexcel		Y
CR9	The centre has signed and agreed terms and conditions for Centre Approval.		Y
LS	LEARNER SUPPORT		
LS1	Information, advice and guidance about qualification procedures and practices is provided to learners and potential learners		Y
LS2	Learners' previous experience and development needs are matched against the requirements of the award and individual development/action plans are established		Y
LS3	Where appropriate, literacy, numeracy & I.T. skills are evaluated and support agreed with learners		Y
LS4	Roles and responsibilities (including health and safety) of the learner and others involved in the process are explained		Y
LS5	Learners receive regular, ongoing guidance and support suited to their needs		Y
LS6	Individual assessment requirements of learners are identified and met where possible		Y
LS7	There is a documented appeals process which meets Edexcel's requirements and which is explained to learners		Y
LS8	Access to unit certification is explained and available to learners		Y
AV	ASSESSMENT AND VERIFICATION		
AV1	Assessment is carried out by occupationally competent and qualified staff, as specified within the overarching assessment strategy for the qualification		Y
AV2	All decisions of unqualified assessors are validated by qualified, occupationally competent Assessors		Y
AV3	Assessment tools are suited to the NVQ and capture evidence effectively and efficiently		Y
AV4	Assessment is planned effectively to make best use of naturally occurring evidence opportunities		Y
AV5	Assessment is undertaken on an holistic rather than piecemeal basis		Y
AV6	Performance evidence from the learner's own working environment is the predominant source of evidence		Y
AV7	The range of methods used ensures equality of access to assessment for all learners		Y
AV8	The IV strategy sets out a clear and feasible rationale for sampling assessment decisions and assessment practice		Y
AV9	Assessment practice and decisions are systematically sampled and recorded		Y
AV10	Validation of summative assessment decisions is completed by qualified Internal Verifiers		Y
AV11	Results of sampling are acted upon and feedback given		Y
AV12	The IV system is used pro-actively to improve assessment practice		Y
AV13	Training and development is carried out to address identified needs of assessors and internal verifiers		Y

AV14	The effectiveness of the internal verification strategy is regularly reviewed against national requirements including the JAB guide		Y
R	RECORDS		
R1	Records of assessment and internal verification are made available for the purposes of auditing		Y
R2	Records of assessment and internal verification activity are maintained in line with Edexcel requirements		Y
R3	A mechanism is in place to ensure that the centre's achievements are monitored and reviewed and used to inform future centre qualification developmental activity		Y
R4	Learner, employer and other feedback is used to evaluate the quality and effectiveness of qualification provision against the centre's stated aims and policies, leading to continuous improvement		Y
R5	A mechanism is in place to ensure that actions identified by external verification visits are disseminated to appropriate staff and corrective measures are implemented		Y
R6	Learner achievement and assessment outcomes are monitored and reviewed in relation to the centre's equal opportunities policy		Y
DP	SIGNIFICANT FAILINGS IN DELIVERY OF PROGRAMME(S)		
DP1	Assessment process disadvantages learners		N
DP2	Assessment decisions are unfair		N
DP3	No qualified internal verifier		N
DP4	Assessment does not meet national standards		N
DP5	The centre fails to provide access to requested records, information, learners and staff		N
DP6	Assessed evidence is not the authentic work of learners		N
DP7	Records of assessment show serious anomalies		N
DP8	Certification claims made before all the requirements of assessment are satisfied		N
DP9	Previously agreed corrective measures relating to 'Action Points' are not implemented		N
DP10	Previously agreed corrective measures relating to suspension of DCS are not implemented		N

Programmes

Prog No	Level	Programme Name	Verification Outcome	Override	Direct Claim Status
BCSM5	PBL1A	HEALTH AND SAFETY IN A CONSTRUCTION ENVIRONMENT	Certification Released		YES

Actions for centre

Criterion Reference	Action	Target Date

Action points from previous report(s)

Criterion Reference	Action	Target Date

Actions needed by Standards Verifier

Action	Target Date
To upload report on Gateway and inform Centre	30/05/25

Additonal Comments

Centre Recognition Criteria:

The Centre has sufficient Assessors and Internal verifiers to deliver the programme to the requirements of the Awarding Organisation.
The Centre has sufficient resources and equipment in place for the delivery of the programme that fully comply with relevant safeguarding health and safety.
The Centre has signed the terms and conditions for Centre Approval.

Learner Support:

There is a good level of learner support available to all candidates. From induction through to completion ,learners are supported and encouraged by the assessment team. Good guidance is give to the learners from the Assessors as the learners work through their award.

Assessment and Verification:

Assessment and verification is carried out in line with awarding organisational requirements. Workbooks are assessed and marked regularly and feedback given to the learners.
Records:
there is evidence of interim sampling taking place that is in line with the IQA sampling plan.
Good feedback to the assessor from the IQA is given that ensures that any issues are identified early and rectified.
All the assessment team have regular meetings and good development plans are in place for all the assessment team.

All records of assessment were available for audit during the visit. Assessment and verification records are well maintained by the Centre and are in line with Edexcel requirements. All External verification reports are discussed within the Assessment team meetings and actions identified and correction
Significant Failings In Delivery Of Programme(s)
measures put in place to rectify any issues.

There are no significant failings at this Centre.

Centre Personnel:

Stephen Grice. Assessor
Mark Neville IQA

Areas of good practice:

Good use of Pearson workbooks. Feedback to learners and Assessors very good

Candidate support review completed: N

At the centre, action points were discussed and agreed with...

   Name: Stephen Grice

 Position: Assessor/IQA

Staff seen on visit:

Telephone discussion with Steven Grice

Candidates for Limited Certification

Prog No	Level	Programme Name	Reg No	Learner Name