

## Alternative Provision QA: Report Feedback

QA visit: Startright	Date: 10.05.2024
Staff: Nikita Silvester-Grant	

<b>Areas considered:</b>
As part of the quality assurance process, we considered the delivery of your provision in the following areas: <ul style="list-style-type: none"> <li>○ Quality of Education</li> <li>○ Leadership &amp; Management</li> <li>○ Safeguarding and Attendance</li> </ul>
Staff members involved: Steve & Mark

<b>Quality of Education</b>
<p>Startright is a construction led provision offering opportunities for pupils to learn practical skills in a purpose-built setting. The leaders of the provision have a referral system in place which captures lots of data about pupils, however during the visit we discussed taking the same information from all schools regardless of how long they have used the provision or if adults from the school attend.</p> <p><b>Next steps to be considered by the provision:</b> All schools and settings should complete the same referral form for each pupil attending the setting, regardless of whether school staff are attending also, so that there is a sharing of information that may be required about every child.</p> <p>The referral process enables the staff to gain an understanding of the pupil's previous attendance and academic history. There are instances where a school has requested a place for a child with an EHCP and this EHCP, including the child's targets, have not been shared with the provision. <b>Next steps to be considered by the provision:</b> It is important that the provision is adamant about what information must be shared with them before a placement can start. This will ensure that the provision can provide the best possible educational experience as well as have a far better understanding of the pupil in general.</p> <p>When in placement, pupils have the opportunity to work towards a BTEC Diploma Level 1 Introductory Construction. During the visit, the provision showed examples of pupil's portfolios of work and how their progress towards awards is tracked. This was a very good example of how pupil's outcomes are assessed. The leaders discussed how they enjoy getting the children to learn without realising they're learning, especially key skills in literacy and maths. Through writing instructions or notes on what they have done in an activity or maths whilst measuring resources. Because the environment is a very different type of space to school with more freedom, pupils tend to engage in this far more. Pupils are completing no more than 15 hours provision across the week, but many children only do one day to subsidise their education at school, especially pupils who travel from a special school to attend with their staff.</p> <p>Every 6 weeks, the staff send reports to school regarding progress and next steps.</p> <p>Parent liaison depends on the type of placement. Where parents drop off and collect, the staff actively encourage discussion about progress and achievements. Where this isn't the case, some parents will contact them directly by phone.</p>

<b>Leadership &amp; Management</b>
<p>The provision has invested in their website portal which enables them and the schools they work with to access all of the relevant school information i.e., policies, risk assessments. Safeguarding and other related policies are in place and fit for purpose. <b>Next steps to be considered by the provision:</b> Over time, the provision would like to add more detail to their portal to help schools further with information sharing and keep record keeping in a secure way.</p> <p>The leaders of the provision are extremely experienced by industry but also hold management level qualifications too. The leaders of the provision are extremely proud of the service they provide. It is a small provision and therefore</p>

they are able to offer very close attention to all pupils, extremely small groups, often 2 or 3, the pupils are never unsupervised and aren't able to go off site.

The current cost of the provision is £124 per pupil, per day. This covers the cost of required PPE for the workshop, tools and tea and coffee.

The provision is DfE registered but has no plans to seek any further registration due to its size and the type of service they wish to deliver. The provision runs each day from 9am until 2pm.

#### Safeguarding and Attendance

There is a DSL on site each day. Due to the small team, the provision would close if they weren't able to be on site. During the visit, the leaders discussed that they deal with very little with regards to safeguarding due to the low numbers of pupils they have on site. The provision has sufficient safeguarding information for staff and pupils regarding reporting should they need it. They discussed that there had been no disclosures during the academic year, but they were able to show the forms and process should it occur. All staff are safeguarding trained and understand risk factors for the pupils they have on site. Any concerns would always be passed on to school. **Next steps to be considered by the provision:** It would be purposeful to ensure that the provision has a system in place for following up on concerns that have been passed on to school. This is to ensure that there is no drift, delay or overlooking of concerns that took place off-site.

Attendance is tracked through the provisions website portal whereby schools can log in and check their pupil's attendance. All process around attendance and communication with schools appeared secure.

SCR was checked and was up to date for their current staff.

The provision appeared safe and secure during the visit. The leaders use the services of a health and safety consultant to ensure that all risk assessments, the site and processes have suitable oversight.

#### Is this provision recommended for use by Sandwell schools?

Yes	✓
No	

Reasons for not recommending at this time: